



डा. के. जयकुमार, आईएस
संयुक्त सचिव

Dr. K. JAYAKUMAR, IAS
Joint Secretary

वैज्ञानिक तथा औद्योगिक अनुसंधान परिषद्
अनुसंधान भवन, 2 रफी मार्ग, नई दिल्ली-110001
COUNCIL OF SCIENTIFIC & INDUSTRIAL RESEARCH
Anusandhan Bhawan, 2, Rafi Marg, New Delhi-110001

D.O.No.2/70/2011-JS(Admn.)
4 May 2011

Dear Sir,

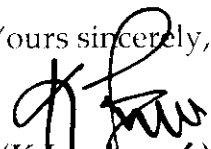
I am in receipt of letter No.GC/Dire/PMS/11, dated 03.05.11 from Prof. Indranil Manna, Director, CGCRI pointing out to the issue of clarity with respect to the adoption of the new system for Performance Appraisal for Scientific Staff. In this regard, I may inform you that the HR Portal development has already been completed in respect of all the employee self services such as GPF, children education allowance, professional update allowance, medical claim, loans and advances etc. The other components such as pay roll, performance management system, recruitment training & development, mentoring & coaching & exit management is also getting completed by end of this month and may take another month or so for completion of validation, printing and publication of user manuals, compendiums reference and concurrent training.

2. In the meantime, it is requested that all scientific fraternity including those who served and retired during 2010-11, be circulated hard copies of the new performance appraisal formats and have them filled and processed in the conventional paper based method for the reporting year 2010-11. All the processes relating to performance appraisal and management for the current year 2011-12 would be carried out online.

3. The same approach is also applicable in respect of administrative cadre. The Open Annual Performance Appraisal Report (OAPAR) that has been circulated after its endorsement by DG in the Administrative Apex Committee Meeting will require to be circulated to all Administrative Officers/Staff and filled for the reporting year 2010-11. The O-APAR format would be applicable in respect of all Common Cadre Officers, as also for all grades of Assistants and personnel of the isolated cadres.

With regards,

Yours sincerely,


(K Jayakumar)

Copy to:

Sr.CoA/CoA/ AO of all Laboratories/ Institutes

Under Secretary Office of DG, CSIR

PA to FA, CSIR

PS to CVO, CSIR

Legal Adviser, CSIR

Head, URDIP/IPMD/HRDC/PPD/ISTAD/USD/HRDG/RAB

Sr.DS(CO), CSIR HQrs.

All Dy. Secretaries/Under Secretaries in CSIR HQrs. & CSIR Complex

Secretary, JCM (Staff Side), Indian Institute of Chemical Technology,

Uppal Raod, Hyderabad-500007



Council of Scientific and Industrial Research

Annual Performance Appraisal Report

Laboratory/Institute :

Period: From _____ to _____

Part - 1

Particulars of the Employee

(To be furnished by the Administration)

| | | |
|----|--------------------------------------------------|--|
| 1. | Name (in block letters) | |
| 2. | Code Number | |
| 3. | Date of Birth | |
| 4. | Date of joining CSIR | |
| 5. | Division / Area / Section | |
| 6. | Present Post | |
| | a) Designation | |
| | b) Date of appointment to the present post | |
| | c) Group & Grade | |
| | d) Date of joining the Division / Area / Section | |
| 7. | Reporting Officer | |
| 8. | Reviewing Officer | |

*The laboratory / institute should assign a code number to each employee for computerization.

9. Qualification (Academic / Scientific / Technical)

| Degree / Diploma / Certificate | Year | Subject & Specialization |
|--------------------------------|------|--------------------------|
| | | |
| | | |
| | | |
| | | |

10. Leave Record (other than casual leave)

| Leave type | Record |
|------------|--------|
| | |

Signature of the employee with date

Signature of COA / AO with date

**Part – II Task Assignment**

Tasks assigned during the period covered by the Report:

(to be filled in the beginning of the year or later whenever task is assigned)

(Please document the tasks assigned)

(a) General Tasks

| SNo. | Programmer / Projects / Activity Titles | Task Assigned | Expected output / Measures of success defined | Date of Assignment | Planned date of completion | Role assigned |
|------|-----------------------------------------------|------------------|-----------------------------------------------------------|-----------------------|----------------------------------|------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

(b) Special Tasks

| SNo. | Programmer / Projects / Activity Titles | Task Assigned | Expected output / Measures of success defined | Date of Assignment | Planned date of completion | Role assigned |
|------|-----------------------------------------------|------------------|-----------------------------------------------------------|-----------------------|----------------------------------|------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



Tasks completed during the period covered by the Report

(to be filled at the end of the Reporting Period)

(a) General tasks

[illegible]

(b) Special Tasks

[illegible]

**Any specialized work done or distinguished service rendered:**

| Specialized work / Distinguished Service | Self Appraisal | Reporting Officer Appraisal | Reviewing officer Appraisal |
|------------------------------------------|----------------|-----------------------------|-----------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Critical Appraisal

| | Reporting Officer | Reviewing Officer |
|--------------------------|-------------------|-------------------|
| Key Strengths | | |
| Key Areas of Development | | |

Grade awarded on the tasks allocated

| Reporting Officer | Reviewing Officer |
|-------------------|-------------------|
| | |
| | |

Seven Point Grade Scale:

Outstanding: 100 marks

Excellent: 90 marks

Very Good: 75 marks

Good: 60 marks

Satisfactory: 50 marks

Fair: 35 marks

Poor: 20 marks

**Part IV: Behavioural Aspects**

Please give appropriate marks on the behavioural aspects as per the scale provided

| S.No. | Attributes Marks | Reporting Officer | | Reviewing Officer | |
|-------|--------------------------------------|-------------------|---------|-------------------|---------|
| | | Marks | Remarks | Marks | Remarks |
| | Intelligence & Industry | | | | |
| | Creativity & Motivation | | | | |
| | Ability to work in a team | | | | |
| | Sense of responsibility / discipline | | | | |
| | Punctuality and Attendance | | | | |
| | Total Marks on 25 | | | | |

Scale for behavioral aspects:

5: Outstanding

4: Very Good

3: Good

2: Satisfactory

1: Poor

**Integrity**

| Reporting Officer | Reviewing Officer |
|--------------------------------|-------------------|
| Impacakable To be monitored | |
| Please provide remarks if any | |

Pen Picture

| Reporting Officer | Reviewing Officer |
|-------------------------------|-------------------|
| Please provide remarks if any | |

**Part V: Final remarks in Annual Performance Appraisal Report**

Final Marks (to be computed by apportioning relating marks of Part III and IV)

| | Reporting Officer | Reviewing Officer |
|-------------------------------|-------------------|-------------------|
| Marks in Part III (out of 75) | | |
| Marks in Part IV (out of 25) | | |
| Total Marks (out of 100) | | |

| | Reportee | Reporting Officer | Reviewing Officer |
|-------------|----------|-------------------|-------------------|
| Date | | | |
| Name | | | |
| Designation | | | |

**Part VI: Decision by the Head of the Institute of Designated Nominee**

1. Remarks of the head of the Laboratory Institute on Designated Authority

| |
|--|
| |
|--|

2. Final grade awarded on the tasks assigned

| Reporting Officer | Reviewing Officer | Head of Institute / Designated Authority |
|-------------------|-------------------|------------------------------------------|
| | | |

| | |
|--------------|--|
| Date: | |
| Name: | |
| Designation: | |

**Please read carefully the attached guidelines before filling up this column**

If the employee is reporting to more than one Reporting Officer, each reporting officer will file a separate form. Arithmetic mean of the marks given by each Reporting Officer will be the final marks.

Final marks obtained in the Behavioural Aspects will not be communicated to the employee. However, marks obtained by the employee which fall under the category "Poor" as well as adverse remarks on "integrity" shall be communicated.

Guidelines issued by Govt. of India, Department of Personnel, regarding "Integrity" vide O.M. No. 51/5/71-Estt. "A" dated 20th May 1972.

In every form of Confidential Report there should be a column regarding integrity to enable the Reporting officer to mark his remarks on the integrity of the Government servant reported upon. The following guidelines should be followed in the matter of making remarks in the column relating to integrity.

Supervisory officer should maintain a confidential diary in which instances which create suspicion about the integrity of subordinate should be noted from time to time and action to verify the truth of such suspicion should be taken expeditiously by making confidential enquiries departmentally or by referring the matter to the special police establishment. At the time of recording the ACR this diary should be consulted and the material in it utilized for filling in the column relating to integrity. If the column is not filled on account of the unconfirmed nature of the suspicion further action should be taken in accordance with the following sub-paragraphs.

The column pertaining to integrity should be left blank and a separate secret note about the doubts and suspicions regarding the government servant's integrity should be recorded simultaneously and followed up.

A copy of the secret note should be sent together with the Character Roll to the next supervisor officer who should ensure that the follow-up action is taken expeditiously

It, as a result of the follow-up action, a government servant is exonerated, his integrity should be certified and an entry made in the Character Roll.

If, suspicions regarding his integrity are confirmed, this fact can also be recorded and duly communicated to the Govt. servant concerned.

There may be cases in which after a secret report/note has been recorded expressing suspicion about a govt's servant integrity, the enquiries that follow do not disclose sufficient material to remove the suspicion or to confirm it. In such a case the Govt. servant's conduct be watched for a further period, and in the meantime, he should, as far as practicable be kept away from positions in which there are opportunities for indulging in corrupt practices and thereafter action taken as indicated above may be taken.

There are occasions when a reporting officer cannot in fairness to himself and to the Govt. servant reported upon, either certify integrity or make an adverse entry or even be in possession of any information which would enable him to make a secret report to the Head of the Department. Such instances can occur when a Govt. servant has worked under the Reporting Officer only for a brief period or has been on long leave etc. In all such cases, the reporting officer should make an entry in the integrity column to the effect that he has not watched the Govt. servant's work for sufficient time to be able to make any definite remarks, or that he has heard nothing against the Govt. servant's



integrity, as the case may be. This would be a factual statement to which there can be no objection. But it is necessary that a superior officer should make every effort to form a definite judgement about the integrity of those working under him, as early as possible, so that he may be able to make a positive statement.



Open - Annual Performance Appraisal

Report (O-APAR) for Administrative Cadre

Form and Guidelines

Reporting Year 2009 – 2010

| | Name and Signature | Date of Submission |
|----------------------------------------------------|---------------------------|---------------------------|
| <i>Employee</i> | | |
| <i>Reporting Officer</i> | | |
| <i>Endorsement by Reviewing Officer</i> | | |

Instructions and Guidelines

The Administration Apex Committee has undertaken a review exercise of the Performance Assessment process for Administrative Cadre. As a result of this initiative, the performance assessment form has been simplified and has been renamed as "**Open - Annual Performance Appraisal Report (O-APAR)**". Modifications in the process steps have also been undertaken to make the process of performance assessment more objective and seek inputs for employee's development.

This form includes detailed guidelines and explanatory notes to help the employee / incumbent and the senior officers during the course of filling the form.

Overview of Sections in the O-APAR Form

| Section No. | Description |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Section 1 | Personal Information |
| Section 2 | A. Performance Assessment of Allocated/ Assigned work for reporting year 2009 – 2010 by Employee, Reporting Officer and Reviewer Officer |
| | B. Documentation of Significant Achievements during Reporting Year 2009 – 2010 by Self |
| Section 3 | Performance Assessment of Personal & Behavioral Attributes for reporting year 2009 – 2010 by Reporting Officer and Reviewing Officer |
| Section 4 | Pen Picture & Overall Grading for Reporting year 2009 – 2010 |
| Section 5 | A. Work Plan for Current year 2010 – 2011 |
| | B. Development Planning, Areas of development & Areas of Interest for Current year 2010 – 2011 |
| Annexure | Annexure 1: Draft Indicative "Responsibility Matrix" |
| | Annexure 2: Sample Pen Pictures |
| | Annexure 3: Process Flow and Time Frame to be reported |

Section 1: Personal Information

| Personal Information | |
|-------------------------------------------------|-----------------------------------|
| Name | |
| Designation | |
| Employee Code | |
| Group | |
| Grade | |
| Division | |
| Laboratory/ Institute | |
| Type of Report Period | Annual / Interim |
| Report Period | FROM: ___/___/___ TO: ___/___/___ |
| Reporting Officer | |
| Reviewing Officer | |
| Earlier Positions Held | |
| Leave Record | |
| Immovable Property Declaration Submitted | Yes / No |

Section 2: Performance Assessment

This section is divided into 2 parts:

| | |
|----|-----------------------------------------------------------------------------------|
| A. | Performance Assessment on Allocated/ Assigned work for Reporting Year 2009 - 2010 |
| B. | Significant Achievements during Reporting Year 2009 - 2010 |

Guidelines and Instructions for Filling Section 2

Guidelines and Instructions for Employee Filling Section 2

- In Part A of this section, the employee captures the responsibilities handled by him/her during the year 2009-2010. These need to be written in the form of **"Responsibility Matrix"**.
- **"Responsibility Matrix"** defines **key responsibilities** managed and **key activities** that are undertaken to ensure effective execution of the responsibilities.
- **Draft indicative Responsibility Matrix are shared in Annexure-1** to provide inputs on how to draft responsibilities and corresponding activities.
- After completing the Responsibility Matrix, **the employee conducts a self assessment using the rating scale provided for evaluating the responsibilities. The Rating Scale is given on Page 5**
- In **Part B**, of this section, please provide details of your **key achievements** during the year

Guidelines and Instructions for Reporting Officer Filling Section 2

- The Reporting Officer reviews the responsibilities documented by the employee for the reporting period 2009-2010 in the format of **Responsibility Matrix**
- He/She **makes appropriate modifications** on the **Responsibility Matrix** and **discusses them with the employee for acceptance and finalization. If required, the form is given back to the employee for self assessment on the modified responsibilities**
- The Reporting Officer then assesses the employee for the responsibilities performed and gives a rating as per the **rating scale** provided on Page 5 for measuring the responsibilities
- The Reporting Officer then **comments on the achievements** made by the employee during the year

- He/She also gives an overall rating and comment on the responsibilities handled

Guidelines and Instructions for Reviewing Officer Filling Section 2

- The Reviewing Officer reviews the self assessment of the employee and appraisal given by the Reporting Officer
- He/She provides an overall rating and observations on the responsibilities performed by the employee

Rating Scale for Assessment of Responsibilities

For assessment on the responsibilities, the following evaluation scale can be used. Please rate each of the responsibilities using this scale:

| Rating Scale | Description |
|---------------------|-------------------------------------------------------------|
| 1 | Do not meet the responsibility |
| 2 | Meet the responsibility to some extent |
| 3 | Meet the responsibility |
| 4 | Exceed the performance against the responsibility |
| 5 | Significantly exceed performance against the responsibility |

While assessing the responsibilities, please use these draft indicative factors to rate them. Please consider the relevant/ applicable parameters from this list and any others that may apply while assessing the responsibilities.

1. Completion within defined schedule
2. Correctness of work
3. Completion level/ Percentage of accomplishment
4. Volume of work managed/ Number of files completed
5. Consistency in the work output
6. Speed of output
7. Quality of the work output

Section 2: Part A. Performance Assessment on Allocated/Assigned Work for Reporting Year 2009-10

Please refer to the guidelines provided in the above pages for completing this section before proceeding.

For support in documenting the Responsibility Matrix, it is recommended to refer to the draft indicative Responsibility Matrix given in Annexure 1

Employee / Incumbent: Please document your Responsibility Matrix for the year 2009-2010 and do a self appraisal on the performance in *Column A*

Reporting Officer: Please assess the performance of the incumbent on the key responsibilities assigned in reporting year in *Column B*

Reviewing Officer: Please assess the performance of the incumbent on the key responsibilities assigned in reporting year in *Column C*

| S No. | Key Responsibilities Allocated and Assigned (to be filled by the employee at the start of the financial year/ reporting period) | Column A | | Column B | | Column C | |
|----------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------|--------------------------------------------------------------------------|---------|--------------------------------------------------------------------------|---------|
| | | Self-Assessment on accomplishment of these responsibilities | | Reporting Officer Assessment on accomplishment of these responsibilities | | Reviewing Officer Assessment on accomplishment of these responsibilities | |
| | | Rating | Remarks | Rating | Remarks | Rating | Remarks |
| 1 | | | | | | | |
| 2 | | | | | | | |

| S No. | Key Responsibilities Allocated and Assigned (to be filled by the employee at the start of the financial year/ reporting period) | Column A | | Column B | | Column C | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------|---------|
| | | Self-Assessment on accomplishment of these responsibilities | | Reporting Officer Assessment on accomplishment of these responsibilities | | Reviewing Officer Assessment on accomplishment of these responsibilities | |
| | | Rating | Remarks | Rating | Remarks | Rating | Remarks |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| Overall Rating | | | | | | | |

Section 2: Part B. Significant Achievements in Reporting Year 2009 – 2010

Please mention the significant achievements, any additional/ exceptional/ unforeseen tasks that you performed during the reporting period 2009-2010.

| S No. | Self (Employee) | Remarks by Reporting Officer | Remarks by Reviewing Officer |
|-------|-----------------|------------------------------|------------------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

Section 3: Performance Assessment of Personal & Behavioral Attributes for Reporting Year 2009 - 2010

Guidelines for Filling this Section

Guidelines for Reporting Officer and Reviewing Officer filling this section

- There are **3 key clusters** in which the **personality and behavioral attributes** have been distributed. These attributes define the desired behavior by the organization for performing efficiently
- **Please assess the behavior for its frequency, consistency and proficiency of display by the employee and assign suitable rating as per the rating scale provided below**

Rating Scale for Assessing the Personality and Behavioral Attributes

| Rating | Description |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | Displays always: When the desired behavior is displayed consistently, proficiently and always. This in-turn impacts the quality of output being better than others |
| 2 | Displays occasionally: When the desired behavior is displayed often but the consistency and proficiency changes as per the situations or individual comfort zones |
| 1 | Displays sometimes: When the desired behavior is displayed only on some occasions only and with significantly varying degree of proficiency. This could be due to various reasons like new in the organization/ role/ location, some personal problems or even lack of ability |
| 0 | Almost never displays: When the desired behavior is never observed |
| NA | Not Applicable: When the behavioral attribute |
| NO | Not Observed: When the desired behavior is not displayed |

| 1. Attitude to Work | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------|-------------------|---------|
| Behaviors | Reporting Officer | | Reviewing Officer | |
| | Rating | Remarks | Rating | Remarks |
| Sense of Responsibility <ul style="list-style-type: none"> ▪ Takes personal responsibility for completing tasks as per defined norms ▪ Prioritizes work as per organizational requirements | | | | |
| Discipline <ul style="list-style-type: none"> ▪ Understand the processes and adheres to them in own area of work ▪ Extends support to others for adherence to the work guidelines | | | | |
| Working and collaborating in Teams <ul style="list-style-type: none"> ▪ Collaboratively works with other members of the team/ organization towards a common goal ▪ Provides constructive inputs to the team performance | | | | |
| Capacity to Plan Work <ul style="list-style-type: none"> ▪ Plans and prioritizes assigned tasks to ensure efficient and timely completion of assigned work ▪ Takes corrective action to address deviations/ delays/ process inefficiencies and keeps the concerned team informed | | | | |
| Final Rating on Attitude to Work= (Average of Reviewing Officer's assessment) | | | | |

| 2. Contribution to Work Culture | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------|-------------------|---------|
| Behaviors | Reporting Officer | | Reviewing Officer | |
| | Rating | Remarks | Rating | Remarks |
| Interpersonal relations and ability to contribute to progressive work culture <ul style="list-style-type: none"> ▪ Uses techniques like convincing and persuasion to achieve the desired result ▪ Maintains cordial work relations with everyone ▪ Supports maintenance of a healthy and conducive work environment | | | | |
| Ability to motivate subordinate <ul style="list-style-type: none"> ▪ Helps team in reviewing their assumptions and conceptualize out of box ideas ▪ Recognizes and celebrates teams victories and promotes team work and collective win ▪ Acts as a coach or mentor to the team by sharing own experience and learning | | | | |
| Final Rating on Contribution to Work Culture= (Average of Reviewing Officer's assessment) | | | | |

| 3. Leadership Qualities | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|--------------------------|----------------|
| Behaviors | Reporting Officer | | Reviewing Officer | |
| | Rating | Remarks | Rating | Remarks |
| Decision making and problem solving ability <ul style="list-style-type: none"> ▪ <i>Interacts with others to collate the required information (like document study, team and inter-departmental interactions)</i> ▪ <i>Analyzes data and develops trends to facilitate decision making</i> ▪ <i>States/ communicates likely impact of decision on all concerned and proposes possible counter measures</i> | | | | |
| Execution of tasks <ul style="list-style-type: none"> ▪ <i>Initiates tasks and manages them till completion and closure</i> ▪ <i>Adopts planning and management tools to ensure successful execution</i> | | | | |
| Final Rating on Leadership Qualities= (Average of Reviewing Officer's assessment) | | | | |

Section 4: Pen Picture and Overall Grading of the Employee for Reporting Year 2009 - 2010

This section summarizes the performance appraisal of the employee for the reporting period 2009-2010. The Reporting and Reviewing Officers give their comments on following:

1. Pen picture of the employee
2. Physical Health of the employee
3. Integrity
4. Adverse Comments, if any
5. Overall Grading of the employee

1. Pen Picture

Guidelines for writing a pen picture of the employee

Please provide details on his/ her

- **Overall performance during the reporting period:** Did the employee show a consistent performance or drastic variation in the performance levels? What are the possible reasons for the variation?
- **Key strengths and development areas:** What are some of the strengths and proficiency areas of the employee? What are some of the work areas where he/ she would need training/ coaching to perform better?
- **Ability to manage the work assigned:** Did the employee show adequate capabilities to complete the assigned work with out much direction and guidance. Does he/she have adequate knowledge of the required rules and regulations? Is he/ she able to apply them in his/her working?
- **Teaming and Leadership Abilities:** Did the employee display cooperation and respect to the team members and worked with them in a participatory manner or a follower? Did he/ she show capabilities to lead the team when required?

| Reporting Officer | Reviewing Officer |
|-------------------|-------------------|
| | |

2. Physical Health of the Employee

(Establishment to attach the annual medical report)

| Reporting Officer | Reviewing Officer |
|-------------------|-------------------|
| | |

3. Integrity of the Employee

| Reporting Officer | Reviewing Officer |
|-------------------|-------------------|
| | |

4. Adverse Comments

Adverse comments to be brought to the notice of superior officer for subsequent follow-up and action.

Please note any comment except for those indicated here will not be treated as adverse in nature.

| Reporting Officer | Reviewing Officer |
|-------------------|-------------------|
| | |

5. Overall Grading of the Employee

The Reporting and Reviewing Officer give an overall rating on the employee considering the performance on key responsibilities, personality and behavioral attributes, overall integrity, conduct and health.

| | | | | |
|----------------------------|----------------------|----------------------|----------------------|----------------------|
| Reporting Officer | Average | Good | Very Good | Outstanding |
| | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Reviewing Officer | Average | Good | Very Good | Outstanding |
| | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Accepting Authority | Remarks | | | |
| | | | | |
| | Average | Good | Very Good | Outstanding |
| | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Reporting Officer
 (Name and Signature)

Date

Reviewing Officer
 (Name and Signature)

Date

Accepting Authority
 (Name and Signature)

Date

Section 5: Work Plan for Current Year 2010 - 2011

This section has been included to encourage employee / incumbent to plan his/her work for the current year 2010 - 2011 and define the key responsibilities and activities that need to be undertaken.

This section needs to be filled together through a discussion between the employee / incumbent and his/her Reporting Officer to:

- Define the key responsibilities
- Training requirements and
- Areas where the employee / incumbent can additionally contribute for the current year

Guidelines for filling this section

Guidelines for the Employee filling this section

- Employee documents his/her responsibilities in the format of a "Responsibility Matrix". **Please refer to Annexure 1 for draft indicative Responsibility Matrix**
- Employee discusses his/her Responsibility Matrix with his/her Reporting Officer and finalizes it
- The Employee and the Reporting Officer sign and accept the Responsibility Matrix for 2010 - 2011
- Changes in the responsibilities are documented
 - If any new work is allocated/ assigned the same is added to the above list
 - If any existing responsibility is modified, then the same is accordingly changed
- Further, the employee needs to give inputs on which key areas he/ she wants training on
- He/She also needs to document areas of interest where he/she would want to additionally contribute

Guidelines for the Reporting Officer filling this section

- The Reporting Officer needs to discuss the Responsibility Matrix created by the employee and develop consensus on the same. **Please refer to Annexure 1 for draft indicative Responsibility Matrix**
- Any changes and modifications during the year need to be documented in the form
- The Reporting Officer needs to discuss the Training Needs and ensure that these are considered while nominations for training are made
- He/She also needs to allocate suitable responsibilities while forming dynamic teams as per the Interest Areas of the employee
- The Employee and the Reporting Officer sign and accept the Responsibility Matrix for 2010 - 2011

Section 5: Part A. Responsibility Matrix

Instructions to the Employee

Responsibility Matrix: Please list down the key responsibilities allocated and assigned to you by the Reporting Officer for 2010-2011. Please also provide the indicative measures for them.

Please ensure agreement and consensus on the responsibilities documented between yourself and your Reporting Officer.

| S No. | Key Responsibilities Allocated and Assigned (to be filled by the employee at the start of the financial year) | Key Activities |
|-------|------------------------------------------------------------------------------------------------------------------|----------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |

Section 5: Part B. Development Planning & Areas of Interest for Current Year 2010 - 2011

Development Planning: Please indicate three areas in which you would want to develop your current skills and capabilities. Please provide specific inputs so that suitable training sessions can be organized.

Please note that the inputs provided here are only for planning your training and development sessions. **These will not be construed as adverse remarks.**

| S No. | Area for Development and Need for training/ Competence Development |
|--------------|---------------------------------------------------------------------------|
| 1 | |
| 2 | |
| 3 | |

(b) Areas of Interest: Please indicate three work areas of your interest in which you would want to work. Some of the indicative areas where one can contribute are:

- any additional responsibilities that you wish to handle,
- any special project/ assignment you would like to be associated with e.g. Internal Audit team, Foundation Day celebrations, Policy review committees etc.
- any process improvement/ modification within the organization that you wish to initiate – process of filing within CSIR, take-up any of the 10 point charter for CSIR etc.

| S No. | Areas in which I can additionally contribute |
|--------------|-----------------------------------------------------|
| 1 | |
| 2 | |
| 3 | |

**Declaration on the Responsibility Matrix, Development Planning &
Areas of Interest for Current Year 2010 - 2011**

I accept that the above documented Responsibility Matrix for 2010-2011 has been discussed and agreed between me and my Reporting Officer. I will ensure any changes to it are documented with immediate effect.

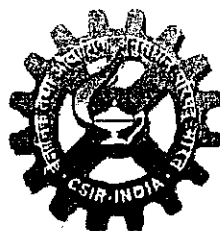
Employee
Name and Signature

Date

I accept that the above documented Responsibility Matrix for 2010-2011 has been discussed and agreed between me and my Reportee. I will ensure any changes to it are documented with immediate effect.

Reporting Officer
Name and Signature

Date



Annexure to
Open - Annual Performance Appraisal
Report (O-APAR) for
Administrative Cadre
Reporting Year 2009 - 2010

| |
|---------------------------------------------------------------|
| Annexure 1: Draft Indicative "Responsibility Matrix" |
| Annexure 2: Sample Pen Pictures |
| Annexure 3: Process Flow and Time Frame to be reported |

Annexure – 1 Responsibility Matrix

Responsibility Matrix helps define and document the key responsibilities and activities that are allocated to an employee during the year.

Documenting the Responsibility Matrix at the start of the year ensures that there is an agreement and clarity on the performance standards, goals and objectives to be achieved by the employee on which appraisal shall be done at the end of the year.

Some illustrative Responsibility Matrix have been provided as reference and support documents in the annexure. Responsibilities and activities or process steps have been defined for some key functions for different levels.

In the matrix, 'responsibility' refers to the key responsibilities entrusted with a particular individual and 'activity' related to the key processes undertaken to accomplish the responsibility.

The functions for which Responsibility Matrix has been defined are:

- General Administration
- Finance & Accounts
- Lab Administration

Example 1**Designation: Under Secretary****Function: Central Office****Illustrative Responsibility Matrix for the role of an Under Secretary – Central Office**

| Section 1: Role Summary | |
|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role Summary | To manage and oversee the central office related responsibilities and provide regular update to function head |
| Section 2: Key Responsibilities and Measures | |
| Key Responsibility | Key Activities |
| <ul style="list-style-type: none"> Manage all recruitment related activities for S&T and other staff for HQ | <ul style="list-style-type: none"> Collation of manpower requirements from various departments Prepare and review a proposal based on the roster and other recruitment rules and guidelines and send for review to superior authority Release advertisement for inviting applications Prepare a note for formation of committees for selection and screening committees Coordinate activities related to recruitment |
| <ul style="list-style-type: none"> Manage assessment related activities for S&T staff at HQ | <ul style="list-style-type: none"> Review eligibility list prepared Review and make suggestions on the recommendations of RAB to Sr DS Follow-up and coordinate with RAB for completion of the assessment process Plan working of the team to ensure timely issue of orders as per the final approval of DG, CSIR |
| <ul style="list-style-type: none"> Manage promotion of S&T staff at HQ | <ul style="list-style-type: none"> Review seniority list and ensure correctness Circulate the list to all concerned and incorporate modifications/ clarifications received Circulation of the revised list to all concerned Send request for constitution of DPC Maintaining complete confidentiality and comprehensiveness of the DPC proceedings Plan working of the team to ensure timely issue of orders as per the final approval of DG, CSIR |
| <ul style="list-style-type: none"> Strengthens Knowledge Management system for enhanced service quality | <ul style="list-style-type: none"> Contributions made by self to the Knowledge Management System Frequency of reference to Knowledge Management System in day-to-day working |
| <ul style="list-style-type: none"> Ensure training and development of subordinates | <ul style="list-style-type: none"> Number of times subordinates are nominated / released for training as per schedule Number of training man days provided to subordinates Percentage adherence to training needs identification schedule |
| <ul style="list-style-type: none"> Coordinate auditing requirements with the audit team | <ul style="list-style-type: none"> Completion of audit as per the requirements defined in advance Respond to paras/ audit remarks Undertake actions to rectify deviations |

Example 2

Designation: FAO (Internal Audit)

Function: Finance & Accounts

Illustrative Responsibility Matrix for the role of a FAO (Internal Audit) – Finance & Accounts

| Section 1: Role Summary | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role Summary | To manage and oversee the responsibilities related to internal audit and provide regular update to function head |
| Section 2: Key Responsibilities and Measures | |
| Key Responsibility | Key Activities |
| <ul style="list-style-type: none">Ensure all rules & regulations, bye-laws are followed scrupulously by all CSIR labs/institutes/centres | <ul style="list-style-type: none">Regular review of processes followed;Provide rule position, correct method of procedures and other advisory suggestions; Adoption of innovative methods to drive adherence/compliance |
| <ul style="list-style-type: none">Perform as a team leader of audit party to conduct the internal audit of each lab/institute as per schedule approved by FA, CSIR | <ul style="list-style-type: none">Overall planning for audit implementationPreparation and compliance level achieved for external auditCorrespondence sent to teams with details and guidelines for audit requirementsSupport extended to help teams prepare for external auditDiscussion on major issues of the draft audit report with the Director of the respective labs for corrective actionPreparation of the audit report for submission |
| <ul style="list-style-type: none">Deputing audit team to different labs/institute as per schedule approved by FA, CSIR HQ and coordination for any further assistance/ suggestion to the team to HQ and Laboratories | <ul style="list-style-type: none">Communication to the team for auditGuidelines shared for audit preparation and readiness |
| <ul style="list-style-type: none">Ensure corrective action by each lab/institute/unit on the Internal audit report shared | <ul style="list-style-type: none">Scrutiny of the response received from labs on the audit paras sharedFollow-up on compliance achieved for serious notingsResolve / prevent legal issues/consequences |

Example 3

Designation: Section Officer (Internal Audit)

Function: Finance & Accounts

Illustrative Responsibility Matrix for the role of a Section Officer (Internal Audit) – Finance & Accounts

| Section 1: Role Summary | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role Summary | To manage and oversee the responsibilities related to internal audit and provide regular update to function head |
| Section 2: Key Responsibilities and Measures | |
| Key Responsibility | Key Activities |
| <ul style="list-style-type: none">• Ensure all rules & regulations, bye-laws are followed scrupulously by all CSIR labs/institute/centres | <ul style="list-style-type: none">• Regular review of processes followed; Provide rule position, correct method of procedures and other advisory suggestions; |
| <ul style="list-style-type: none">• Perform as a team member on audit party to conduct the internal audit of each labs/institute as per schedule approved by FA, CSIR | <ul style="list-style-type: none">• Support extended for planning of audit• Correspondence sent to teams with details and guidelines for audit requirements• Support extended to help teams prepare for external audit• Suggestions and corrective actions proposed on major issues of the draft audit report• Preparation of the audit report for submission |
| <ul style="list-style-type: none">• Support in identifying additional manpower from other division/ labs | <ul style="list-style-type: none">• Steps taken to induct/ orient the additional team on the audit processes |
| <ul style="list-style-type: none">• Deputing audit team to different labs/ institute as per schedule approved by FA, CSIR HQ and coordination for any further assistant/ suggestion to the team to HQ and Laboratories | <ul style="list-style-type: none">• Communication to the team for audit• Guidelines shared for audit preparation and readiness |
| <ul style="list-style-type: none">• Support labs/institute/unit in taking the required corrective action on the Internal audit report shared and major lapses or irregularities identified | <ul style="list-style-type: none">• Scrutiny of the response received from labs on the audit paras shared• Follow-up on compliance achieved for serious notings• Highlight areas of concern to prevent legal issues/ consequences |

Example 4

Designation: Under Secretary

Function: Lab Administration

Illustrative Responsibility Matrix for the role of an Under Secretary – Lab Administration

| Section 1: Role Summary | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role Summary | Providing Policy Clarifications sought from references from the Labs, Data Collection and information Compilation to be sent to the Labs, Providing Clarifications on Matters relating to CGC, JCM etc. Dealing with matters concerning the CGHS, Compassionate Appointments, Commercial Employment, issues related to Isolated categories etc. |
| Section 2: Key Responsibilities and Measures | |
| Key Responsibility | Key Activities |
| <ul style="list-style-type: none">• Policy Clarifications sought from references from the Labs like NRAS/ MANAS/ Revised MANAS/ Bye-Law 71(b) | <ul style="list-style-type: none">• Number of clarifications provided to the Labs relating to these policies matters• Ensuring a smooth co-ordination among the labs in various policy matters• Providing the clarifications in a timely manner |
| <ul style="list-style-type: none">• Dealing with matters relating to JCM, ESI Act, EPF Act, Gratuity Act, Medical Cases of employees or pensioners, CSMA rules and CGHS Rules etc. | <ul style="list-style-type: none">• Dealing with these matters in a timely manner by co-ordinating with the labs, collating the Information provided by them in an organised manner |
| <ul style="list-style-type: none">• Dealing with matters like Counting of Past Services, Commercial Employment, Qualifying to Service Under Rule30, Engagement of Consultants, Reservations of SC/ ST Minorities, Pay Fixation under FR 22, HRA/ Advances etc. | <ul style="list-style-type: none">• Receipt of PUC• Examination of the same with reference to rules• To call for additional information from concerned Lab/Institute, if required• Submission to the authorities for decision/approval |
| <ul style="list-style-type: none">• Dealing with Recruitment of QHF, Deputation and Lien Of Employees, Ad-hoc appointments, Assured Career Progression Scheme, Pension Cases etc. | <ul style="list-style-type: none">• To obtain concurrence of Finance where ever required• Re-submission to authorities after Finance concurrence• Communication of decision/approval |
| <ul style="list-style-type: none">• Right to Information Action | <ul style="list-style-type: none">• Receipt of Communication• Examination of the same by dealing assistant with reference to applicable rules and regulations• Verification of records, based on the information sought• Compilation of information• Submission for approval of CA• Forwarding the information to RTI Cell |

| | |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Legal Cases | <ul style="list-style-type: none"> • Receipt of note from Legal section • Examination of the same by dealing assistant with reference to applicable rules and regulations • Preparation of comments • Submission of file to CA for approval • Forwarding approved comments to the Legal Section |
| <ul style="list-style-type: none"> • Seeking advice from DoP&T, DP&PW, MoF etc. | <ul style="list-style-type: none"> • Compilation of views from administration and finance • Preparation of note duly providing the rule position • Forwarding UO note to the concerned ministry / department • Obtaining reply from the ministry / department • Submission for financial concurrence • Submission to the authorities for decision / approval • Communication of decision / approval to the concerned lab |
| <ul style="list-style-type: none"> • Clarifications on verification of Character & antecedents | <ul style="list-style-type: none"> • Receipt of representation / application from the individual • Examination of the same by dealing assistant with reference to applicable rules and regulations • Sending communication to IB for clearance • Receipt of communication from IB • Forwarding the communication to the concerned lab |
| <ul style="list-style-type: none"> • Inter laboratory transfer of S&T staff | <ul style="list-style-type: none"> • Receipt of representations / requests from S&T staff • Proposal submitted to DG for orders • In case of non-availability of posts, proposal submitted for release of positions from DG's quota |
| <ul style="list-style-type: none"> • Comments of MC / RC. | <ul style="list-style-type: none"> • Receipt of minutes of MC / RC meetings • Preparation of comments on the minutes related to administrative matters • Receipt of approval from DS • Forwarding the comments to CTE Section |

Example 5

Designation: Section Officer

Function: Lab Administration

Illustrative Responsibility Matrix for the role of a Section Officer – Lab Administration

| Section 1: Role Summary | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Role Summary | To plan and implement activities pertaining to smooth working of the section. To manage and oversee activities related to employees |
| Section 2: Key Responsibilities and Measures | |
| Key Responsibility | Key Activities |
| <ul style="list-style-type: none">• Provide policy clarifications sought for policies, acts responsible for (Joining Time, sexual harassment complaints, promotion cases of isolated cadre, reservations for SC/ST/ Minorities, Pay fixation under FR-22, pension cases, ACPs, CPF, GPF, FR-56(j), Counting of past service, Commercial Employment, Compassionate Appointment, Addition to qualifying service rule 30, Engagement of Consultant, Handle HRA/ Advances, OTA/ Honorarium/ Allowances, Write-off and waiver of Penal License Fee, Manage ad-hoc Appointment | <ul style="list-style-type: none">• Receipt of PUC• Examination of the same with reference to rules• Relevant rules highlighted and quoted• To call for additional information from concerned Lab/Institute, if required• Submission to the authorities for decision/approval• To obtain concurrence of Finance where ever required• Re-submission to authorities after Finance concurrence• Communication of decision/approval• Initiatives taken for improvement/ update of policy drafts• Escalation of cases to concerned authority and follow-up |
| <ul style="list-style-type: none">• Ensure all required databases/ records are maintained and kept updated | <ul style="list-style-type: none">• Number of instances when updated data not available/ updated in time• Number of times data requirements not as per audit rules |
| <ul style="list-style-type: none">• Complete ACR/APAR of self and reporting officers as per schedule | <ul style="list-style-type: none">• Timely completion of performance planning discussion• Timely completion of self appraisal process• Timely feedback sharing and review• Timely completion of year-end reporting and review |
| <ul style="list-style-type: none">• Strengthen Knowledge Management system for enhanced service quality | <ul style="list-style-type: none">• Contributions made to the Knowledge Management System• Frequency of reference to Knowledge Management System in the day-to-day working |

Annexure 2: Sample Pen Pictures

Please find below three sample pen-pictures. These are only indicative in nature and are provided only to support the officer for writing the pen picture of the incumbent.

Sample Pen Picture 1

Mr. Amit Singh comes across as hard-working, diligent and confident leader with a strong drive for action and results. He displays strong planning and organizing skills with thoroughness for attention to detail. He displays the ability to set stretch targets for self and team and detailing the strategies and plans to execute them. Mr. Singh appears resilient in face of failure and displays the ability to take end-to-end responsibilities for the tasks assigned to him. He believes in empowering his team and involving them in strategy creation and planning but needs to develop on his interaction with them to communicate his expectations to manage performance.

Developmentally, Mr. Singh tends to be little defensive when confronted with non-performance, delays, mistakes and conflicting view and opinions which may adversely impact his ability to engage in meaningful interaction with others. He would benefit by seeking inputs from all stakeholders to understand and acknowledge the differing views and opinions and incorporate them when planning for execution.

Though he displays ability to develop strong relationships, he needs to get out of his comfort zone and force himself to interact with others.

| Key Strengths | Key Areas of Development |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Collaborating and leveraging strengths across the organization to create sustainable value | Defensiveness when confronted with conflicting views and situations |
| Setting stretch targets for self and team and undertaking responsibility for its execution | Employing empathy and compassion when interacting with various stakeholders |

Sample Pen Picture 2

Mr. Shubh Raj displays a balanced leadership profile with a combination of business, operational and people excellence.

Mr. Shubh Raj seems to possess a sharp, analytical and creative business mindset. He displays robust awareness of the work environment and organization needs. Given his combination of innovative mindset, risk taking ability and urgency of implementation, he displays ability to champion change initiatives that bring value to the organization. He not only challenges the status quo but also encourages team to think out of the box.

In his own area of functioning, Mr. Shubh Raj displays clarity of thought and conviction in his plans while executing tasks. He would set stretched goals for self and team and take complete ownership for meeting quality standards and timely deliverables. He passionately drives towards resolving problems and improving existing processes to bring greater customer satisfaction.

While managing his team, Mr. Shubh Raj assumes natural leadership without displaying authority. He provides direction to the team members and allocates roles based on his understanding of individual strengths and their interest areas.

While Mr. Shubh Raj seems to be customer sensitive in his approach and proactive in meeting their requirements, he could do even better if he were to bring a personalized touch in responding to their needs.

Sample Pen Picture 3

- Is an analytical, action oriented and energetic individual with abstract reasoning, listening and influencing skills
- Spends time in developing and building them
- His domain knowledge, flexibility and idea orientation make him capable to analyze multiple perspectives
- He will generally display the resilience and tenacity to persevere when faced with negative feedback or adverse conditions
- Employs a problem-solving strategy that considers the identification and evaluation of alternative solutions as a routine practice
- He is likely to take on and implement initiatives which can lead to tangible impact on process efficiencies

Annexure 3: Process Flow and Time Frame complied with (please record)

| S No. | Step/ Activity | Date Completed* |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1. | At the start of the financial year, employee documents his/her responsibilities in the Work Plan | |
| 2. | This work plan is sent to the Reporting Officer for finalization | |
| 3. | Once the Work Plan is finalized between the Employee and the Reporting Officer, the same is sent to the Establishment for records and Reviewing Officer for inputs | |
| 4. | Inputs from the Reviewing Officer, if any, are incorporated in the Work Plan and re-submitted | |
| 5. | During the year any changes in the allocated work/ responsibilities are updated in the Work Plan. Any change in the Work Plan undergoes the same process of approval by the Reporting Officer and Reviewing Officer | |
| 6. | Employee and the Reporting Officer are encouraged to conduct regular conversations (at least once in a quarter) to discuss the progress made on the Work Plan. Any hindrances and matters are taken into consideration and resolved | |
| 7. | At the end of the financial year, the performance is appraised. The Employee does a self appraisal on the Work Plan and provides inputs on their achievements and contributions. Employees submits his/her self appraisal to the Reporting Officer | |
| 8. | The Reporting Officer provides his/her assessment inputs on the Work Plan, Behavioral Attributes and Functional Know-how. This is submitted to the Reviewing Officer. It is encouraged that the Reporting Officer conducts a performance review meeting with individual Reportees before filling the assessment | |
| 9. | The Reporting Officer submits assessment reports for his/ her Reportee to their respective Reviewing Officers | |
| 10. | The Reviewing Officer discusses the performance assessments with the Reporting Officer for the Reportees. Based on this discussion and own review, the Reviewing Officer completes the assessment of the employees for whom he/she is the reviewing officer. This report is submitted to the Establishment for filing and endorsement by the Accepting Authority | |
| 11. | Now the appraisal is communicated back to the employee | |
| 12. | Employee submits any representation within 15 days of receipt of appraisal | |
| 13. | The representation is reviewed by the Reviewing Officer and the Establishment team and appropriate action is taken. A suitable response is sent back to the employee | |
| 14. | Work Planning for the next financial year is initiated | |

***From next year, indicative dates for each of the process steps will be provided by Administration team**